

## **Thank You From the Team**

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Welcome, Members of Communities of Practice!

As content and subject matter experts, you are part of a process aimed at transforming medical education in primary care and primary care clinical practice. You also are part of a national conversation that is identifying the gaps in primary care training and linking performance, quality of care, and cost of health services to medical education and clinical practice.

Your ideas, thoughts, knowledge, and experience will assist the Center in addressing the gaps in our research on primary care training using evidence-based studies aimed at bringing about the transformation of medical education that will benefit vulnerable populations.

Thanks again for your contributions to our Center and the process of transforming primary care training.

Best,

Pat Matthews-Juarez, PhD

Project Director

Professor

Department of Family and Community Medicine

Vice President, Faculty Affairs and Development

Meharry Medical College



## CONFERENCE HIGHLIGHTS

During the May 2018 and June 2018 CoP newsletters we will highlight the conference, speakers, and themes.



The National Center for Medical Education Development and Research hosted its 2nd Annual Community of Practice (CoP) Conference at the Nashville Marriott at Vanderbilt University May 31 – June 1, 2018 in Nashville, Tennessee. The theme for this year’s conference was entitled Medical Education and Clinical Transformation: A Curriculum Pathway Forward.

Pictured to right: Paul D. Juarez, PhD, interacting with some Communities of Practice members



Katherine Brown, EdD, OTR/L interacting with Freida Outlaw, PhD, RN, FAAN



Patricia Matthews-Juarez, PhD giving the welcome and overview for Day 1 of the Communities of Practice Conference

# CONFERENCE HIGHLIGHTS

May 31, 2018  
Nashville, TN

## Medical Education Curriculum Transformation



James E.K. Hildreth, PhD, MD gives the greeting at the beginning of the conference

### Objectives of Day 1 Workshop:

⇒ Discussed how to gain the commitment of the leadership of the medical schools across the nation in support of transforming clinical practice through curriculum transformation



Mindi Spencer, PhD speaks on classroom environment and how to manage clinical transformation from an educational perspective.

⇒ Discussed how the center faculty and staff will work together to identify and recommend innovative primary care education, training, and clinical practice approaches and tools that address health concerns of vulnerable populations in the U.S.

⇒ Presented and discussed Center studies and methodologies used for Year 2 projects.



Paul Juarez, PhD introduced the keynote speaker for Day 1, Altha Stewart, MD.

⇒ Discussed how to engage core content experts to guide COP efforts over the next three (3) years.

⇒ Explores and implemented dissemination tools that will assist medical schools in moving medical education in primary care to transformation, while promoting changes in clinical practice.



Altha Stewart, MD was the keynote speaker for Day 1 of the Communities of Practice Conference. She spoke on adverse childhood experiences and their impact on health.



## MEET THE TEAM

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### Faculty



**Patricia Matthews-Juarez, PhD**

Project Director, Professor,  
Department of Family and Community Medicine  
School of Medicine



**Paul Juarez, PhD**

Professor and Vice Chair of Research, Director,  
Division of Primary Care Training Research,  
Department of Family and Community Medicine  
School of Medicine



**Katherine Y. Brown, EdD, OTR/L**

Director, Communities of Practice, National Center for Medical  
Education, Development and Research.  
Department of Family and Community Medicine  
School of Medicine



**Wansoo Im, PhD**

Data Manager, Associate Professor,  
Department of Family and Community Medicine  
School of Medicine



**Robert Lyle Cooper, PhD**

Research Investigator, Assistant Professor,  
Department of Family and Community Medicine  
School of Medicine



**Matthew C. Morris, PhD**

Associate Professor  
Department of Family and Community Medicine  
School of Medicine



**Aramandla Ramesh, PhD**

Associate Professor, Senior Scientist, Biochemistry and Cancer  
Biology,  
School of Medicine



**Mohammad Tabatabai, PhD**

Professor, Biostatistics, Graduate Studies and Research

### Consultants



**Leandro Mena, MD, MPH**

Associate Professor of Medicine,  
Infectious Diseases at UMMC



**Beth Shinn, PhD**

Professor of Human and Organizational Development  
Vanderbilt University, Peabody College



**Thomas A. Arcury, PhD**

Professor and Vice Chair for Research,  
Department of Family and Community Medicine Director,  
Center for Worker Health  
Wake Forest School of Medicine

### Research Assistants

**Julia Watson, MSPH**

Research Assistant Sr.  
Department of Family and Community Medicine

**Michael Paul, MPH**

Research Assistant Sr.  
Department of Family and Community Medicine

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## Share your story

**We want to hear from you. Have you received an award? Will you be presenting at a conference? Are you hosting a conference? Please e-mail: Katherine Brown Kbrown@mmc.edu. The deadline for each newsletter is the 1st of each month.**

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### Can you name our year one research topics?

- Identify how medical schools are teaching students to address implicit physician bias towards vulnerable populations; and
- Find out how they are preparing students to introduce preventive measures such as Pre-Exposure Prophylaxis (PrEP) to vulnerable patients in order to prevent HIV.
- Click [here](#) to visit our website and learn more about our work.

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## Let's Stay Connected!

Click the icons below to visit us on social media.

Please join our pages and don't forget to use our hashtags

#communitiesofpractice #NCMEDR\_Meharry

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*About the National Center for Medical Education, Development and Research (NCMEDR)*

*Meharry Medical College was recently funded by the Health Resources and Services Administration (HRSA) to establish a new academic administrative unit under grant number UH1HP30348. The new center is an academic unit (AU) housed in the Department of Family and Community Medicine at Meharry Medical College through a cooperative agreement with HRSA to evaluate the evidence-base for primary care interventions targeting vulnerable populations to transform primary care training in medical education and clinical practice in Tennessee and within the United States. The goal of the center is to transform primary care training and clinical practice in the United States through curriculum transformation in primary care.*

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### Mission

To use a systems-level research framework to identify and evaluate primary care interventions targeting vulnerable populations in order to be effective in transforming primary care training and clinical practice to enhance models of care for vulnerable populations.

### Vision

To enhance primary care training for health care professionals in improving the quality of health for vulnerable populations.

Disclaimer: This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number UH1HP30348, entitled academic Units for Primary Care Training and Enhancement. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.

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