

## Thank You From Dr. Paul Juarez

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Dear Colleagues,

I would like to welcome and thank each of you for your participation in the 2018 NCMEDR Community of Practice (CoP) meeting. The CoP is comprised of persons with expertise in the needs of LGBTQ, homeless persons, and migrant farmworkers; content experts on our research topics; and medical education faculty. Your combined wisdom, experiences, and insights are vital to the process of curriculum and practice transformation and will help us shape the training of medical students to better address the health need of vulnerable populations.

We are excited to have this opportunity to share with you the activities and accomplishments of the Center over the past year and get your feedback and insights as we move forward on how we can better prepare future primary care physicians to address the needs of vulnerable populations.

Again, thank you for agreeing to participate, now lets get to work.

Paul D. Juarez, PhD  
Program Director  
NCMEDR

# NATIONAL CENTER FOR MEDICAL EDUCATION, DEVELOPMENT, AND RESEARCH

## Welcome to the June Communities of Practice at a Glance

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*Practice is a shared history of learning. Practice is conversational. 'Communities of Practice' are groups of people who share a concern (domain) or a passion for something they do and learn how to do it better (practice) as they interact regularly (community).*

*-Etienne Wenger*

### **CoP Director Welcome**

June has been an exciting month at the National Center for Medical Education, Development and Research. Research is at the core of the Communities of Practice at the National Center for Medical Education, Development and Research. This month we would like to highlight some of the activities that we have participated in as well as one of the members of our research team. This month we featured highlights from the Community of Practice Conference that was held in Nashville, TN.

Please visit our website [www.ncmedr.org](http://www.ncmedr.org) to view our virtual calendar and sign up for webinars and other educational opportunities. The success of our Communities of Practice happens because of active member engagement. We thank you for staying connected with us via our newsletter, social media, webinars, weekly meetings, and on campus events. Our commitment to transforming medical education for vulnerable populations is an ongoing process and we embrace this journey each day thanks to you.

This year progresses our goal continues to include the enhancement of communication among our established communities of practice that will promote the widespread enhancement of a high quality, primary care workforce and produce better health outcomes for LGBT, homeless and migrant worker populations. With your support, this is possible. Thank you for staying connected with us. We look forward to working with you in 2018.

Sincerely,

Dr. Katherine Y. Brown, Director, Communities of Practice



# CONFERENCE HIGHLIGHTS

June, 2018



**Above:** Christopher M. Layne, PhD discusses interpersonal violence across the life course and identifies curricular strategies for teaching medical students how to address the topic.



**Above:** Katherine Brown, EdD, OTR/L breaks everyone into groups to discuss Interpersonal Violence across the life course as it pertains to vulnerable populations, and identify curricular strategies for teaching medical students how to address the topic.



**Above:** photographs of members of Communities of Practice interacting, sharing ideas, and giving feedback for research.

# LGBT Pride Month

June, 2018



June is Pride Month, when cities across the US show support for LGBT+ rights, culture, and communities.

It's a tradition that goes back to the early 1970s, when cities began hosting events to commemorate the Stonewall Riots and highlight issues that LGBT+ Americans still face.

## How did the rainbow flag come to represent LGBT+ pride?



The LGBT pride flag was invented in 1978 by Gilbert Baker, a gay rights activist, army veteran, artist, and self-declared "gay Betsy Ross."

He created the flag for the 1978 Gay Freedom Pride Parade in San Francisco, at the request of Harvey Milk, a gay local politician who was assassinated later that year.

The original flag had eight colors, each carrying a specific meaning. In 1979, the palette was condensed to six colors (red, orange, yellow, green, blue, and violet).

In recent years, the flag has been adapted to include black and brown, for racial inclusivity and HIV/AIDS awareness.

As Forrest Wickman wrote in Slate, closeted queer people have historically used bright colors to signal their homosexuality to each other.

"We needed something beautiful, something from us. The rainbow is so perfect because it really fits our diversity in terms of race, gender, ages, all of those things," Baker told MOMA two years before his death in 2017.

## What are the important terms I should understand?



### Some terms you might hear this month include:

**Asexual** — A word that describes people who do not feel sexual desire toward any group of people. Asexuality is not the same as celibacy (i.e. the choice to abstain from marriage and sexual relations).

**Biphobia** — An irrational aversion toward bisexual people, often due to negative

**Cisgender** — A term that describes people who identify as the sex they were assigned at birth.

**Intersectional Pride** — A phrase that acknowledges LGBT+ people have a variety of identities — including race and income level — that give them varying levels of privilege in society. The philosophy here is that the LGBT+ movement should fight for everyone in the community, especially those who have less privilege.

**LGBTQ+** — This is an acronym for lesbian, gay, bisexual, transgender, queer, plus other non-heterosexual identities. Sometimes, "I" for intersex and "A" for asexual or agender are tacked on the end, but not all intersex people identify under the umbrella of LGBT+.

**Nonbinary** — A term that refers to people who do not fit within the male-female gender binary. Many nonbinary people use the pronouns "they/them."

**Pansexual** — A word used to describe people who feel attracted to others of any gender, which can be on a spectrum.

**Queer** — The meaning of "queer" is debated within LGBT circles, but most often it's used as an umbrella term for non-heterosexual attraction.

## MEET THE TEAM

### Faculty



**Patricia Matthews-Juarez, PhD**

Project Director, Professor,  
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School of Medicine



**Paul Juarez, PhD**

Professor and Vice Chair of Research, Director,  
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**Katherine Y. Brown, EdD, OTR/L**

Director, Communities of Practice, National Center for Medical  
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**Wansoo Im, PhD**

Data Manager, Associate Professor,  
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**Robert Lyle Cooper, PhD**

Research Investigator, Assistant Professor,  
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**Matthew C. Morris, PhD**

Associate Professor  
Department of Family and Community Medicine  
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**Aramandla Ramesh, PhD**

Associate Professor, Senior Scientist, Biochemistry and Cancer  
Biology,  
School of Medicine



**Mohammad Tabatabai, PhD**

Professor, Biostatistics, Graduate Studies and Research

### Consultants



**Leandro Mena, MD, MPH**

Associate Professor of Medicine,  
Infectious Diseases at UMMC



**Beth Shinn, PhD**

Professor of Human and Organizational Development  
Vanderbilt University, Peabody College



**Thomas A. Arcury, PhD**

Professor and Vice Chair for Research,  
Department of Family and Community Medicine Director,  
Center for Worker Health  
Wake Forest School of Medicine

### Research Assistants

**Michael Paul, MPH**

Research Assistant Sr.  
Department of Family and Community Medicine

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## Share your story

**We want to hear from you. Have you received an award? Will you be presenting at a conference? Are you hosting a conference? Please e-mail: Katherine Brown [Kbrowna@mmc.edu](mailto:Kbrowna@mmc.edu). The deadline for each newsletter is the 1st of each month.**

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### **What are the 3 vulnerable populations that the communities of practice at the National Center for Medical Education, Development and Research?**

- 1. Homeless Persons**
  - 2. LGBTQ**
  - 3. Migrant workers**
- Click [here](#) to visit our website and learn more about our work.

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## Let's Stay Connected!

Click the icons below to visit us on social media.

Please join our pages and don't forget to use our hashtags  
#communitiesofpractice #NCMEDR\_Meharry

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*About the National Center for Medical Education, Development and Research (NCMEDR)*

*Meharry Medical College was recently funded by the Health Resources and Services Administration (HRSA) to establish a new academic administrative unit under grant number UH1HP30348. The new center is an academic unit (AU) housed in the Department of Family and Community Medicine at Meharry Medical College through a cooperative agreement with HRSA to evaluate the evidence-base for primary care interventions targeting vulnerable populations to transform primary care training in medical education and clinical practice in Tennessee and within the United States. The goal of the center is to transform primary care training and clinical practice in the United States through curriculum transformation in primary care.*

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## Mission

To use a systems-level research framework to identify and evaluate primary care interventions targeting vulnerable populations in order to be effective in transforming primary care training and clinical practice to enhance models of care for vulnerable populations.

## Vision

To enhance primary care training for health care professionals in improving the quality of health for vulnerable populations.

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