Medical School Training Survey

The following survey is intended to assess the types of training provided by medical schools across all years of medical education relevant to vulnerable patient populations. We are particularly interested in patients who are lesbian, gay, bisexual or transgender (LGBT), migrant farmworkers, and/or patients experiencing homelessness. Your individual responses will not be shared with anyone outside of the research team. We anticipate that the total time to complete this survey will be less than 10 minutes.

Thank you for your participation.

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School Name ____________________________________

Contact Name ____________________________________

Email ____________________________________

What is your current title? ____________________________________

What is your highest degree completed? ○ B.A. or B.S.
○ M.S. or M.P.H. or M.H.A.
○ Ph.D.
○ M.D. or D.O. or D.D.S.
○ Other

How many years have you been in your current position? __________________________

Do medical students receive training on implicit (i.e., automatic or unconscious) bias?
○ Yes
○ No

Do medical students receive training in implicit bias relevant to lesbian, bisexual, gay or transgender (LGBT) patients?
○ Yes
○ No

In which of the following domains do medical students receive training on implicit bias relevant to LGBT patients?

☐ Patient care
☐ Knowledge for practice
☐ Practice-based learning and improvement
☐ Interpersonal and communication skills
☐ Professionalism
☐ Systems-based practice
☐ Interprofessional collaboration
☐ Personal and professional development
☐ Other

Please specify "other" ____________________________________
Which of the following training methods are used?

- Lectures
- Conferences or workshops
- Case- or problem-based learning
- Small group discussion
- Simulation/standardized patients
- Patient care experiences
- Other

Please specify "other"

______________________________

In what year(s) of medical school do students receive this type of training?

- Year 1
- Year 2
- Year 3
- Year 4

What is the name of the Year 1 course?

______________________________

How many hours are devoted to this training in Year 1?

______________________________

What is the name of the Year 2 course?

______________________________

How many hours are devoted to this training in Year 2?

______________________________

What is the name of the Year 3 course?

______________________________

How many hours are devoted to this training in Year 3?

______________________________

What is the name of the Year 4 course?

______________________________

How many hours are devoted to this training in Year 4?

______________________________

Do medical students receive training in implicit bias relevant to patients experiencing homelessness?

- Yes
- No

In which of the following domains do medical students receive training on implicit bias relevant to patients experiencing homelessness?

- Patient care
- Knowledge for practice
- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- Systems-based practice
- Interprofessional collaboration
- Personal and professional development
- Other

Please specify "other"

______________________________
Which of the following training methods are used?

- Lectures
- Conferences or workshops
- Case- or problem-based learning
- Small group discussion
- Simulation/standardized patients
- Patient care experiences
- Other

Please specify "other"

______________________________

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- Year 1
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- Year 4

What is the name of the Year 1 course?

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How many hours are devoted to this training in Year 1?

______________________________

What is the name of the Year 2 course?

______________________________

How many hours are devoted to this training in Year 2?

______________________________

What is the name of the Year 3 course?

______________________________

How many hours are devoted to this training in Year 3?

______________________________

What is the name of the Year 4 course?

______________________________

How many hours are devoted to this training in Year 4?

______________________________

Do medical students receive training in implicit bias relevant to patients who are migrant farmworkers?

- Yes
- No

In which of the following domains do medical students receive training on implicit bias relevant to patients who are migrant farmworkers?

- Patient care
- Knowledge for practice
- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- Systems-based practice
- Interprofessional collaboration
- Personal and professional development
- Other

Please specify "other"

______________________________
Which of the following training methods are used?  

- Lectures
- Conferences or workshops
- Case- or problem-based learning
- Small group discussion
- Simulation/standardized patients
- Patient care experiences
- Other

Please specify "other" __________________________________________

In what year(s) of medical school do students receive this type of training?  

- Year 1
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- Year 3
- Year 4

What is the name of the Year 1 course?  

_________________________________________________________________

How many hours are devoted to this training in Year 1?  

_________________________________________________________________

What is the name of the Year 2 course?  

_________________________________________________________________

How many hours are devoted to this training in Year 2?  

_________________________________________________________________

What is the name of the Year 3 course?  

_________________________________________________________________

How many hours are devoted to this training in Year 3?  

_________________________________________________________________

What is the name of the Year 4 course?  

_________________________________________________________________

How many hours are devoted to this training in Year 4?  

_________________________________________________________________
Please indicate the extent to which you believe medical school training prepares students to address potential discrimination based on race

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to address potential discrimination based on gender

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to address potential discrimination based on age

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to address potential discrimination based on socioeconomic status or class

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Do medical students receive training on Pre-Exposure Prophylaxis (PrEP) delivery?

☐ Yes
☐ No

Do medical students receive training in PrEP delivery to lesbian, bisexual, gay or transgender (LGBT) patients?

☐ Yes
☐ No

In which of the following domains do medical students receive training on PrEP to LGBT patients?

☐ Patient care
☐ Knowledge for practice
☐ Practice-based learning and improvement
☐ Interpersonal and communication skills
☐ Professionalism
☐ Systems-based practice
☐ Interprofessional collaboration
☐ Personal and professional development
☐ Other

Please specify "other"

__________________________________

Which of the following training methods are used?

☐ Lectures
☐ Conferences or workshops
☐ Case- or problem-based learning
☐ Small group discussion
☐ Simulation/standardized patients
☐ Patient care experiences
☐ Other

Please specify "other"

__________________________________

In what year(s) of medical school do students receive this type of training?

☐ Year 1
☐ Year 2
☐ Year 3
☐ Year 4

What is the name of the Year 1 course?

__________________________________

How many hours are devoted to this training in Year 1?

__________________________________

What is the name of the Year 2 course?

__________________________________

How many hours are devoted to this training in Year 2?

__________________________________

What is the name of the Year 3 course?

__________________________________

How many hours are devoted to this training in Year 3?

__________________________________
What is the name of the Year 4 course?

__________________________________________

How many hours are devoted to this training in Year 4?

__________________________________________

Do medical students receive training in PrEP delivery to patients experiencing homelessness?

☐ Yes  ☐ No

In which of the following domains do medical students receive training on PrEP relevant to patients experiencing homelessness?

☐ Patient care  ☐ Knowledge for practice  ☐ Practice-based learning and improvement  ☐ Interpersonal and communication skills  ☐ Professionalism  ☐ Systems-based practice  ☐ Interprofessional collaboration  ☐ Personal and professional development  ☐ Other

Please specify "other"

__________________________________________

Which of the following training methods are used?

☐ Lectures  ☐ Conferences or workshops  ☐ Case- or problem-based learning  ☐ Small group discussion  ☐ Simulation/standardized patients  ☐ Patient care experiences  ☐ Other

Please specify "other"

__________________________________________

In what year(s) of medical school do students receive this type of training?

☐ Year 1  ☐ Year 2  ☐ Year 3  ☐ Year 4

What is the name of the Year 1 course?

__________________________________________

How many hours are devoted to this training in Year 1?

__________________________________________

What is the name of the Year 2 course?

__________________________________________

How many hours are devoted to this training in Year 2?

__________________________________________

What is the name of the Year 3 course?

__________________________________________

How many hours are devoted to this training in Year 3?

__________________________________________

What is the name of the Year 4 course?

__________________________________________
How many hours are devoted to this training in Year 4? ________________

Do medical students receive training in PrEP delivery to patients who are migrant farmworkers?
- Yes
- No

In which of the following domains do medical students receive training on PrEP relevant to patients who are migrant farmworkers?
- Patient care
- Knowledge for practice
- Practice-based learning and improvement
- Interpersonal and communication skills
- Professionalism
- Systems-based practice
- Interprofessional collaboration
- Personal and professional development
- Other

Please specify "other" ________________

Which of the following training methods are used?
- Lectures
- Conferences or workshops
- Case- or problem-based learning
- Small group discussion
- Simulation/standardized patients
- Patient care experiences
- Other

Please specify "other" ________________

In what year(s) of medical school do students receive this type of training?
- Year 1
- Year 2
- Year 3
- Year 4

What is the name of the Year 1 course? __________________________

How many hours are devoted to this training in Year 1? ________________

What is the name of the Year 2 course? __________________________

How many hours are devoted to this training in Year 2? ________________

What is the name of the Year 3 course? __________________________

How many hours are devoted to this training in Year 3? ________________

What is the name of the Year 4 course? __________________________

How many hours are devoted to this training in Year 4? ________________
Please indicate the extent to which you believe medical school training prepares students to conduct sexual history taking

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct sexual history taking specifically with LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct sexual history taking specifically with patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct sexual history taking specifically with migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Please indicate the extent to which you believe medical school training prepares students to discuss gender identity

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to discuss sexual orientation

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to discuss sexual behavior

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Please indicate the extent to which you believe medical school training prepares students to discuss STI prevention

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to discuss STI prevention specifically with LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to discuss STI prevention specifically with patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to discuss STI prevention specifically with migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Please indicate the extent to which you believe medical school training prepares students to conduct HIV risk assessment

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct HIV risk assessment specifically with LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct HIV risk assessment specifically with patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to conduct HIV risk assessment specifically with migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Please indicate the extent to which you believe medical school training prepares students to prescribe PrEP

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to prescribe PrEP specifically to LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to prescribe PrEP specifically to patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to prescribe PrEP specifically to migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe students are made aware of the Truvada for PrEP Medication Assistance Program

- Not at all aware
- Slightly aware
- Moderately aware
- Very aware
- Extremely aware
Please indicate the extent to which you believe medical school training prepares students to ensure PrEP retention

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to ensure PrEP retention specifically with LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to ensure PrEP retention specifically with patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to ensure PrEP retention specifically with migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared
Please indicate the extent to which you believe medical school training prepares students to monitor PrEP adherence

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to monitor PrEP adherence specifically with LGBT patients

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to monitor PrEP adherence specifically with patients experiencing homelessness

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe medical school training prepares students to monitor PrEP adherence specifically with migrant farmworkers

- Not at all prepared
- Slightly prepared
- Moderately prepared
- Very prepared
- Extremely prepared

Please indicate the extent to which you believe students are made aware of the importance of group differences in PrEP retention and adherence

- Not at all aware
- Slightly aware
- Moderately aware
- Very aware
- Extremely aware